

UHS/C&I 216 Summative Evaluation Form

To the Cooperating Teacher:

Thank you for your willingness to work with prospective teachers in your classroom. Your willingness to provide them with opportunity for actual practice along with your expertise is a valued commodity in the teacher education process. As part of the evaluation process, would you please complete the following rubric to assess the student on some of the aspects of teaching. These aspects are listed below with three categories of accomplishment. Circle the corresponding numbers and write the sum in the space given. These points are a significant portion of the student's total grade in C&I 216. Please send one copy of this form to the ISU instructor and give one copy to the ISU student.

Student's Name: _____, _____
Last Name First Name

Section Number: _____ Cooperating Teacher's Name (Please Print): _____

Dispositions/ Skills / Knowledge & Alignment with "Realizing the Democratic Ideal"	Not Evident	Under-developed	Developing, Needs More Attention To Details	Sufficiently Developed
<u>Professional Demeanor, Disposition, and Performance</u>				
➤ Showed professional manner (attidue, behavior), responsibility for student learning (IV3 – 5, MV3, 4)*	0	1 2	3 4	5
➤ Demonstrated reliability, dependability, punctuality during clinical experiences (MV2, 3)	0	1 2	3 4	5
➤ Showed initiative, invested effort (IV5, MV3)	0	1 2	3 4	5
➤ Responded to assessment, coaching provided by mentor to improve instruction (MV2, 3)	0	1 2	3 4	5
➤ Showed growth through the field experience (MV2, 3)	0	1 2	3 4	5
<u>Teaching Instructional Models, Teaching Strategies and Skills</u>				
➤ Prepared extensive, learning-centered lesson plans (IV1-4)	0	1 2 3 4 5	6 7 8 9	10 11 12
➤ Demonstrated appropriate teaching strategies, skills (IV1-4)	0	1 2 3 4 5	6 7 8 9	10 11 12
➤ Demonstrated significant content knowledge in subject area, content teaching pedagogy (IV1, 3)	0	1 2 3 4 5	6 7 8 9	10 11 12
➤ Stimulated and maintained student interest, used appropriate classroom management techniques (IV3, 5)	0	1 2 3 4 5	6 7 8 9	10 11 12
➤ Responded consistently and fairly to specific and diverse student situations (MV1, IV 2)	0	1 2 3 4 5	6 7 8 9	10 11 12
<u>Teacher Aid Work & Other Involvement</u>				
➤ Demonstrated quality performance as a teacher aide (MV2, IV 3)	0	1 2 3 4	5 6 7 8	9 10
➤ Other (i.e. demonstrated excellence in an specific area above or involvement in extracurricular)	0	1 2	3 4	5

* See reverse side for explanation of how codes align with "Realizing the Democratic Ideal"

Total Points ____ /100

Cooperating Teacher Signature _____ Date _____

ISU Student Signature _____ Date _____

C&I 216 - Instructional and Evaluative Methods in Secondary Education

UHS Field Experiences Aligned with “Realizing the Democratic Ideal”

Realizing the Democratic Ideal

Illinois State University has a historic and enduring commitment to educate teachers who will be responsive to the moral and intellectual demands a democratic society places on them. Illinois State teachers unite the moral and intellectual aspects of teaching by embodying what one might call their virtues.

Moral virtues

- Sensitivity toward the varieties of individual and cultural diversity **(MV1)**
- Disposition and ability to collaborate ethically and effectively with others **(MV2)**
- Reverence for learning and seriousness of personal, and public purpose **(MV3)**
- Respect for learners of all ages, with special regard for children and adolescents **(MV4)**

Intellectual virtues

- Wide general knowledge and deep knowledge of the content to be taught **(IV1)**
- Knowledge and appreciation of the diversity among learners **(IV2)**
- Understanding what affects learning and appropriate teaching strategies **(IV3)**
- Interest in and ability to seek out informational and collegial resources **(IV4)**
- Contagious intellectual enthusiasm and courage enough to be creative **(IV5)**

Illinois State prepares teachers who have a strong sense of themselves and their mission as teachers.

Adopted by Council for Teacher Education, March 4, 1997