

Memo:

To: Faculty

Fr: Alternative Scheduling Task Force: J.D. Hawkins, Lynda Frankeberger, Mike Sondgeroth

Dt: 12-2-97

Re: Recommendation of Alternative Scheduling Task Force members

To begin, we want to say thank you to those who assisted in the alternative scheduling process and helped us with gathering the information we needed to make the following recommendations. After the faculty vote in September, the Task Force began looking at all situations that would be affected by the Gold Schedule. Since that time, we have worked to identify the major factors that need to be included and resolved for the faculty vote on December 4th. We have scheduled numerous meetings with faculty (groups and individuals), lab school CAC, student representatives, and U-High staff. We have met with most stakeholders, including returning students, administration, and other individuals who have shown interest. We have not met with ISU College of Education officials and, of course, the future principal. We also feel we do not have adequate information on budgetary implications. All are major hurdles that need more time and attention.

We have compiled a booklet of all of our work over the past few years relating to alternative scheduling. We will be making a copy of this booklet available to our new principle (anyone who would like to see this information booklet please see one of the task force members).

As a result of our study the Task Force is making the following recommendations for the above reasons.

1. Extend the time line to vote on the proposal until later this school year when the principal can be involved.
2. Continue to progress toward an alternative schedule for the 1999-2000 school year.
3. Continue to work with stakeholders.
4. Continue to work on budgetary implications.
5. Use the knowledge gained from this study to make improvements on the present schedule.
6. Look at initiating an increase in graduation requirements for the 1998-1999 school year. (Present sophomore class - increase requirements to 23; Present freshmen class - increase requirements to 24)

23.5 Average Credit for Graduation