

Kathy Oberhardt, 08:19 AM 12/16/97, Curriculum Committee

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Hi Everyone,

The attached document was the information that was given to Keystone yesterday, 12/15/97 for their approval. Keystone approved the four recommendations. There is one more proposal from Margaret Tatum concerning a Foods Science class. Curriculum Committee will meet at 2:00 p.m. today to review this proposal. If you have any questions or comments, please feel free to contact us. (J.D. Hawkins, Janice Ives, Kathy Oberhardt, Don Hackmann)

CURRICULUM COMMITTEE
December 10, 1997

Members Present: Janice Ives, J.D. Hawkins, Katherine Oberhardt, Don Hackmann, Guest: Jim Kinsella

Time: 2:00 p.m.
Place: Library Conference Room

There were four proposals brought before the committee and after much discussion and thoughtful consideration, the following changes were recommended and approved by this committee.

1. Art Fundamentals will be a two-semester course and it will be the prerequisite course for the three other courses, which are Sculpture, Printmaking and AP Art. This new Art Fundamentals course will combine the previous two courses of Art Fundamentals and Drawing and Painting. The art schedule would not be impacted by this move.

8:00 A.P. Art
9:00 Sculpture Sem. I and Printmaking Sem. II
1:00 Art Fundamentals
2:00 Art Fundamentals

2. The Alternative Credit for Geometry proposal was discussed and it was agreed to allow for the course name change of Fundamentals of Geometry for those students who are working very hard but they are still unable to pass the current Geometry course due to failing test scores. The committee did not agree to the pass/fail option for these students because there is a

quota of 3 credits for graduation. The U-High Handbook (pg. 88) states "Students, upon reaching sophomore status, shall be permitted to exercise the Pass/Fail option..." The curriculum committee does not have the power to change this arbitrarily. A separate proposal must be submitted to Keystone/Administration.

3. The course proposal for a summer course only has been submitted by Lynda Frankeberger. It will be listed as a BUSINESS ELECTIVE course for ½ credit. This will be for U-High students only and will be titled "Introduction to Technology". The class will meet for three weeks for four hours per day. It will include establishing an e-mail account, keyboarding skill reviews, letter and report formats, basic Microsoft Excel, Access, PowerPoint, and Word and basic web development.

Specifically, this summer, the course schedule will be as follows:

June 8-26 12 noon - 4 p.m. Room 242
June 29-July 17 12 noon - 4 p.m. Room 242

If freshmen cannot take one of these two courses, they should consider taking Word Processing I at the following times:

Summer, 1998, June 8-July 17 at 7-9 a.m.
Fall, 1998 at 7-9 a.m.
Fall, 1998 at 7-9 a.m.

Note: Students earning ½ credit in "Introduction to Technology" can still earn ½ credit in Word Processing I and ½ credit in Computer Applications. This class is open to incoming freshmen or approval by the teacher.

3. The Social Studies Dept. submitted a comprehensive sequential curriculum revision proposal. The committee felt this was a much needed change and was basically in support of the proposal. We were, however, only able to recommend the adoption of the first part (World Studies) for freshmen for next year.

There are two obstacles that we felt could effect the full instigation of this curriculum. The first was the possibility of the need for additional FTE's. The second was increasing graduation requirements from 2 to 3 in the social studies area.

We do feel it's important to begin Phase 1 (Freshman World Studies) with next year's freshmen, and for keystone and administration to work toward removing the above mentioned obstacles so the remaining proposed curriculum can begin as soon as possible.

Note: The original proposal includes: Year 2, U. S. Studies; Year 3, The State and Civil Responsibility; Year 4, Electives which could include AP U.S, AP European, Diverging Viewpoints, Economics, History through Literature and Film, Psychology and Sociology.