

Keystone Evaluation 2000,2001.

According to Article VI: Section D of the Keystone Council bylaws, the council is required to "individually and confidentially survey the faculty and staff as to the efficacy of the council as stated in Article I." This evaluation instrument is attached. As you complete this instrument, we would like you to consider the overall role of Keystone as an empowerment body representing faculty and staff.

] Over the course of the 2000-2001 school year, Keystone has reviewed and discussed its mandate and the plausibility of one body successfully fulfilling such broad directives.

This instrument asks you to not only evaluate Keystone's work during 2000-2001, but also to consider how the council might be restructured to work with other school committees, departments, etc. to better serve the needs of faculty and staff and successfully address our school's mission.

Included below are a copy of Article I of the Keystone bylaws, records from Keystone minutes in which restructuring of the council was discussed, and a proposal for restructuring made by Dr. O'Malley.

This information should be helpful as you fill out the attached instrument and consider possible revisions in Keystone's structure.

This input is extremely important to us and will be instrumental in determining the course of Keystone.

Current Directives of Keystone as Stated in Bylaws

We, the faculty, staff and administration of University High School, embrace our mission to be a PIONEER in research, service and excellence in education. Dedicated to the notion that empowered faculty and staff will be full participants in meeting this challenge, the Keystone Council is hereby established. It is the charge of the council to maximize opportunities for input and communication, improve efficiency and use of meeting time and increase accountability within the school while providing an unified and cogent voice in decision and policy making.

Article I: Name and Purpose

Section A. The name of this organization will be the University High School Keystone Council.

Section B. The purpose of this organization will be:

1. to uphold the University High School mission statement.
2. to review, evaluate, and recommend to the school community, internal policies and procedures as they relate to faculty and staff, curriculum, discipline, admissions, budget, research, technology, scheduling and staffing needs, field experiences and day today operation of the building.
3. to implement current action plans and to regularly revisit, evaluate, and recommend revision of all collaborative planning documents of University High School.**
4. to serve as a liaison with the principal in reviewing, evaluating and recommending procedure and policies of the A laboratory School Unit and the College of Education.
5. to represent the UHS faculty and staff in the decision and policy making process.

**** During the 1993-94 school year, U-High began a collaborative planning project headed by acting principal, Dianne Ashby. The planning process continued through the 1994-95 school year. All faculty and staff members were part of an action team that proposed a plan (action plan) related to an articulated need. The Keystone Council was the first recommended plan to be activated. The council was then mandated to follow through with the implementation of the other plans.**