

To: All faculty  
From: Keystone Council  
Date: February 11, 2004  
RE: Posting grades on Edline

The decision to post grades to Edline has so far been an individual one. As educators, we would certainly all agree that teacher, parent and student should all have regular contact regarding grades. As professionals, each of us has our own reasons for using or not using Edline as a means for communicating with students and parents. As professionals, we probably don't want to be told that Edline posting is required. However, many parents are taking advantage of this means of monitoring their child's grades and study habits. Please take a moment to consider the benefits of posting grades on Edline.

Students know what grade you have for them, at least as of the most recent posting. When the evaluation form asks 'Does your teacher keep you informed of your grade?', they can answer 'yes.' Like it or not, you will post errors. When the student finds the error and brings it to your attention, you know that the student is interested and organized enough to support his/her claim.

Parents can monitor fluctuations in their child's grade. Parent calls and e-mails are another indicator that there is interest and support at home. Students have another person to be "accountable" to, before it is too late to affect the semester grade.

There are so many ways to enter grades in our hard-copy gradebooks. Likewise, there are numerous ways to post to Edline. The key is to communicate so that parent, student and teacher are as informed as possible regarding the student's work in your class.

One last thing to think about: If all faculty posted grades, there would not be a need to mail Progress Reports at midterm or 1<sup>st</sup> and 3<sup>rd</sup> quarter report cards, unless requested by a parent.

We, Keystone members, encourage you to use this tool to improve communication with UHS parents. Talk to each other, about the positives and the negatives of posting grades. Please make a professional decision. Thank you.