

	Subcommittee	Areas for policy development 2006-07	2006 - 2007 Progress	Areas for policy development 2007-08	Areas for policy development 2008-09	Report Progress
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High Quality Learning Environment

School Development	*Identify skills, knowledge, and characteristics of U-High graduates	Document submitted to Keystone 5/29/07	A continuous review process of curricula, assessment, and evaluation is implemented to ensure all our students' needs are being met.		Pending
Co-Curricular					
Clinical Experiences	Determine number of interns for each department and 216 load	Dept. Chairs polled re:216/students per teacher section is recommended.			
		Cross data analysis of 216 feedback explored			
		Data regarding how various dept.s coordinate 216 with interns, AP courses, method students and students teachers was collected			
	Develop a system of collaboration within the COE and other ISU departments that increases communication and alignment	11/06 and 4/07 Conclaves – all majors and secondary programs (31) met. The focus was Clinical Experiences. Our committee was represented.			
		Dr. Munson-Dryer , Director of Clinical experiences joined our committee- met with committee members and Jeff several times.			
		Communication with CTE established/ongoing			
	Develop a strategy for gaining the perspective of other public schools through site visits/exchanges, etc.	U-High teachers as mentors to area PDS programs proposed/discussed			

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			Continual update of area PDS programs reported at meetings/recorded in minutes			
		Gather and analyze data on the performance of our teacher education graduates and their feedback on their experience at U-High	Policy for 216 feedback dissemination drafted (submitted to Keystone 5/29/07)			
		Ongoing work of the committee	Ongoing work of committee (include in progress)• Implementation of fall/spring 216 in-service• Continued support for clinicals at U-High• “What’s Cooking in the Lab” document• Review/debriefing re: clinicals offered at new faculty induction meeting (3/07)• Communication re: 289.75 course, 216 handbook revision, area PDS programs shared and discussed throughout year. • Plan for updating video library established			

High Quality Relationships

	Laptop Initiative					
	Internship Program					
	Induction					
	Personnel	Develop a school wide system for ongoing professional development that addresses both the improvement of instruction as well as the improvement of faculty in their role with clinical experiences	The professional growth plan process will be implemented in the fall of 2007 for all tenured faculty. Professional growth plan examples will be given to faculty at the May faculty meeting, and in-service regarding the formulating of faculty growth plans will be part of the in-	Collectively redefine, maintain, and expect professionalism throughout the UHS faculty.	Host Professional Development Workshops/Opportunities for teacher education students and area educators.	

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			service days at the beginning of the 2007-08 school years.			
	Shared Governance	Finish Essential School Structures document	Completed ESS document-recommended by Keystone and approved by administration	Follow up on the creation and maintenance of an archival system.		
				Compile a set of documents for the orientation of new hires. ??		
				Maintain accurate and current Shared Governance Committee site.		

High Quality Environment						
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	Safety	Update and communicate safety plan				
	Student Conduct	The standing goal for this committee is regular review of the policies and procedures that govern student conduct at U-High. Typically, this comes in the form of a student handbook review. In addition to that established goal, the other specific goal was to review the Tardy policy in the Fall.	The Tardy policy was reviewed in the Fall, with recommendations taken to both Keystone and the Department Chairs. Following their feedback, the policies were approved by Administration and enacted at the beginning of the 2 nd Quarter.	Continued review of the student handbook, and all other policies governing student behavior at U-High		
			The remainder of the handbook was reviewed in January. A final list of recommended changes will be brought to Keystone at the May 29 meeting for their review, and			

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			submitted to Administration for approval afterwards.			
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