

University High School Core Expectations:

I. Planning and Instruction

1. Lessons show evidence of thorough preparation
2. The teacher selects activities compatible with content, learning styles, student abilities, and instructional goals. They progress coherently, producing a unified whole and reflecting recent professional research.
3. The teacher's objectives are clear and communicated to students
4. The teacher coordinates activities and curriculum with goals of department and other grade level colleagues
5. The teacher encourages high expectations for all students
6. The teacher maintains classroom conducive to learning
7. The teacher motivates students to participate in successful learning experiences

II. Assessment of Student Learning

1. The Faculty Associate displays an understanding of and willingness to use a variety of assessment processes **consistent with student needs.**
2. Assessments directly linked to instructional practice
3. **Feedback is consistently provided in a timely manner. Students make prompt use of the feedback in their learning.**
4. Communicates assessment goals to students/parents

III. Professional Responsibilities (Changed from Communication and Interpersonal Skills)

1. **Faculty Associate behavior sets a high standard for professional conduct in regards to work habits and fulfillment of daily duties.**
2. The FA demonstrates effective reading, writing, speaking, and listening with students, colleagues, and parents
3. The FA solves problems in a professional manner
4. FA works positively and cooperatively with students, colleagues, and parents
5. FA treats students with dignity and respect
6. **The FA keeps accurate records regarding student assignments, attendance, student progress in learning, and all non instructional records.**
7. **The FA's decision making reflects genuinely professional considerations as opposed to self serving interests**

IV. Support for Lab School Mission

1. Utilizes technology tools to enhance course structure and student learning
2. Participates in activities designed to assist teachers in interacting within the lab school mission
3. Engages in ongoing professional development activities: course work, seminars, workshops, etc.
4. Demonstrates an understanding and application of current literature on teaching and teacher education
5. Consistently displays cooperation with approved research and teacher education activities
6. At least once every other year: proposes, presents, or publishes a scholarly paper, performance, exhibition, workshop, via professional literature or meetings
7. Annually volunteers or is elected to serve on school or university committees