

**1.) What student data do you already collect and review?**

Classroom grades/assessments/projects	Foreign Language, Science, PE, Freshman Program
Final Exams	Foreign Language
Standardized test scores	Foreign Language, Deaf Education, PE, Freshman Program, Social Science, English
Pre- and Post- concept tests	Science
Journals/Notebooks	Science
IEP reports	Deaf Education
Personal fitness	PE
Participation	PE
Self-esteem survey	Freshman Program
Project student surveys	Freshman Program
Departmental evaluations	Freshman Program, English
Eligibility reports	English

**2.) Ideally (if this was your dream and you didn't have to worry about how it occurred), what student data would you want to collect?**

Some examples may be portfolios, standardized test scores, grades, a history of courses taken, physical products, etc.

Prior standardized test scores	Foreign Language, Social Science
Past grades/classes taken	Foreign Language, English
Freshman entrance test results (maybe online exam)	Science
On-line portfolios	Science, Freshman Program, English, Social Science
Four-year online student plans (working document)	Science
Health issues/test results	PE, English
Family history	PE
Student learning style/obstacles	English, Social Science
Computer access	Social Science

**3.) If you could have access to anything when meeting a student for the first time, what would you want?**

Past grades/classes taken	Foreign Language, English
Family history	Science, PE
Medications	Science
Education/discipline background	Science
Accurate contact information	Science
Personality data	PE
Health background	PE, English
On-line portfolios	English, Social Science
Student learning style/obstacles	English, Social Science

Prior standardized test scores	Social Science
Computer access	Social Science
<b>4.) As your time with the student winds down, what type of feedback would you like to learn from him/her?</b>	
Expectations met	Foreign Language
Gaps in courses	Science, Social Science
Department strengths/weaknesses	Science, PE, Social Science
Transitional plan form	Deaf Education
IEP reports	Deaf Education
Student discovery	PE
Does interdisciplinary/parallel teaching work?	Freshman Program
Exit essay from seniors	English
<b>5.) What type of feedback would you like from students after they leave U-High?</b>	
Continuation of subject	Foreign Language
Gaps in courses	Science
Items we missed	Science
Student career	Science
Best memories	PE
Preparation for future	PE, Social Science, English
Freshman program impact	Freshman Program

\*\*Still missing survey results from Math, Technology, Art, Music