

## **KEYSTONE END OF THE YEAR COMMITTEE REPORTS**

**05-06-09**

### **Student Conduct**

Goals: Review student handbook, and address any student behavior/student life issues throughout the school year.

Progress: Student handbook was reviewed with recommendations made to Mr. Hill in March

Goals for 2009-2010: Final approval is ongoing as any additional administrative issues may arise. Deadline for final approval is May 1 for online submission to handbook publisher.

### **Shared Governance**

The Shared Governance Committee met once this past school year. The meeting minutes are added below. The meeting agenda focused on redefining the Diversity Committee within the Essential Schools Structures document. The Shared Governance Committee drafted a document, presented the document to Keystone along with the original ESS document for comparison. After discussion at the March Keystone meeting, the drafted document was accepted and will replace the original Diversity Committee document within ESS.

### **School Development**

The School Development Committee met once in 2008-2009. At this meeting the committee planned to move forward in developing more concrete plans for college readiness scores. Since this meetings departments have met or will meet to determine how to use these scores to track and use student data.

Department discussion and data from these meetings is ongoing and being developed.

The School Development Committee intends to have a clear plan for the use of college readiness scores in the 2009-2010 school year.

## **Clinical Experiences Subcommittee**

**Goals for 2008-2009-** The committee will continue to address the ongoing goals of promoting communication and collaboration between lab school and COE partners, supporting quality intensive/extensive field experiences, and monitoring both student and teacher progress in labs.

### **Progress:**

- Feedback form was revised for clarification
- List suggesting ways clinical students could incorporate technology into their experience was generated and distributed via C&I website
- Additional classroom videos were captured and added to video bank
- U-High 2009-2010 master schedule was available to determine lab sections in time for ISU fall registration
- Selected AP and other courses were blocked from lab registration for 2009-2010
- Language for two existing secondary PDS programs and U-High internship program have been aligned on ISU website
- Changes in distribution of clinical feedback were recommended to administration

**Goals for 2009-2010 -** Continue to address the ongoing goal to monitor both student and teacher progress in labs including...

- Pilot TSAF form for summer 2009 or fall 2009
- Address tight teaching window in fall semester
- Clarify expectations for the end of the clinical lab experience
- Continue to develop classroom video bank, possibly addressing diversity concerns

### **No Report:**

### **Personnel**

### **Co-Curricular**

### **Diversity**