

Keystone Survey Results 2008-2009

Total Respondents		
2008-2009	2007-2008	2006-2007
23	31	

1. Are you currently serving on the Keystone Council or a Keystone Council subcommittee?		
2008-2009	2007-2008	2006-2007
43% Yes (10)	30% Yes (9)	

Please rate Keystone's effectiveness: Articulation and Support of the lab schools' mission			
	2008-2009	2007-2008	2006-2007
Very Effective	13	33	
Effective	74	57	
Neutral	9	10	
Ineffective	4	0	
Very Ineffective	0	0	

Please rate Keystone's effectiveness: Clinical Field Experiences			
	2008-2009	2007-2008	2006-2007
Very Effective	30	43	
Effective	61	47	
Neutral	9	10	
Ineffective	0	0	
Very Ineffective	0	0	

Please rate Keystone's effectiveness: Personnel matters			
	2008-2009	2007-2008	2006-2007
Very Effective	13	17	
Effective	52	50	
Neutral	35	23	
Ineffective	0	3	
Very Ineffective	0	7	

Please rate Keystone's effectiveness: School Development (such as curriculum, professional development)			
	2008-2009	2007-2008	2006-2007
Very Effective	13	20	
Effective	57	57	
Neutral	26	17	
Ineffective	0	3	
Very Ineffective	1	3	

Please rate Keystone's effectiveness: Discipline, student conduct and school climate			
	2008-2009	2007-2008	2006-2007
Very Effective	9	20	
Effective	48	47	
Neutral	35	30	
Ineffective	4	3	
Very Ineffective	4	0	

Please rate Keystone's effectiveness: Extracurricular Activities			
	2008-2009	2007-2008	2006-2007
Very Effective	9	10	
Effective	48	50	
Neutral	35	37	
Ineffective	4	3	
Very Ineffective	4	0	

Please rate Keystone's effectiveness: Codification of internal policies and procedures			
	2008-2009	2007-2008	2006-2007
Very Effective	13	23	
Effective	61	57	
Neutral	22	13	
Ineffective	0	3	
Very Ineffective	4	3	

Please rate Keystone's effectiveness: Communication with faculty			
	2008-2009	2007-2008	2006-2007
Very Effective	9	24	
Effective	61	55	
Neutral	17	17	
Ineffective	9	3	
Very Ineffective	4	0	

Comments about Keystone's Effectiveness			
<p>Many issues were submitted to Keystone that would not be addressed at their meetings. New school policies like discipline, cell phones, and attendance were not discussed as a faculty in either department chairs or Keystone. As a whole, there appears to be a lack of shared governance--only the illusion of such. If issues that faculty members bring up can be denied by the administration and president of Keystone without any discussion, how does this show that the concerns of faculty are important and being acted upon?</p> <p>The council needs to do a better job of communicating with faculty so that faculty is aware of its efficacy. Faculty should be notified when the agenda will be set, so they can offer items. Minutes should be circulated. The chair should make give a brief update at every faculty meeting.</p> <p>This is a very useful committee.</p>			



Do you feel that Keystone empowers faculty and staff enabling them to be a part of the decision making body at University High School?			
	2008-2009	2007-2008	2006-2007
Yes	91	90	
No	9	10	

Does Keystone address student learning issues?			
	2008-2009	2007-2008	2006-2007
Yes	73	72	
No	27	28	

Are there any questions or additional feedback you would like addressed in terms of the purpose or the effectiveness of Keystone Council?

Currently, administration is chairing several committees. The leadership is good, but we need to be sure that faculty continue to be empowered in decision making.







Library behavior.

7. What aspects of the Online Grade Reporting Procedure do you find to be positive?			
		Response Total	Response Percent
The policy fosters efficient and effective communication with parents		16	73%
Minimizes other communication with parents.		12	55%
Fosters student responsibility.		18	82%
Other, please specify view		5	23%
Total Respondents		22	
(skipped this question)			1

COMMENTS:

1. Can easily get make-up assignments
2. The above is true of the parents and students that use skyward. We need to find a way to increase use.
3. Simplifies process for faculty
4. N/A
5. I have found that students are more aware of their grades at any given time and now are more likely to come to me with questions and concerns.

8. Do you share any of the following concerns about the Online Grading Procedure?





		Response Total	Response Percent
Insufficient training / support		4	40%
Posting every two weeks is problematic		3	30%
Fosters parent confusion		3	30%
Minimizes other communication with parents		3	30%
Lack of direct connection to Skyward is inefficient		2	20%
Other, please specify view	 (N/A)	1	10%
		Total Respondents	10
		(skipped this question)	13

9 Do you have any more comments or suggestions regarding the Online Grade Reporting Policy?





Full Response

1.	Would be nice if it auto posted grades every Friday so that I can't forget!	view
2.	No	view
3.	Parents need to be made more aware of online grades. I am surprise at parents that do not used the online grading to check on their students progress.	view
4.	N/A	view
5.	It is "painfully" slow, especially when a class has a large number of students.	view
6.	I think it's very effective and efficient when all the features are used correctlhy and to their full potential.	view

10. How often do you teach in a laptop classroom during the day?

		Response Total	Response Percent
Once		4	29%
Twice		1	7%
Three times		3	21%
Four times		6	43%
		Total Respondents	14
		(skipped this question)	9

11. What problems do you most often encounter teaching in a laptop classroom?





		Response Total	Response Percent
students have trouble accessing their s-drive		3	23%
students have trouble connecting to the wireless network		9	69%
students have trouble printing to the classrrom printer		4	31%
students have little or slow access to classroom sofftware like Blackboard wikis or other internet sites.		3	23%
students are off task when on the computers		10	77%
		Total Respondents	13
		(skipped this question)	10

12. U-High is exploring the possibility of having all students carry their own netbooks with them during the school day. Please provide your thoughts on the following issues:

	Strongly Agree	Agree	Disagree	Strongly Disagree	No opinion	Response Total
Students having thier own computer during the day would be better than using classroom computers all day.	26% (6)	35% (8)	17% (4)	9% (2)	13% (3)	23
You would have concern about student netbooks being stolen.	43% (10)	52% (12)	4% (1)	0% (0)	0% (0)	23
You would have concern about student netbooks being damaged.	43% (10)	48% (11)	9% (2)	0% (0)	0% (0)	23
You would have concern about student netbooks being misused.	35% (8)	52% (12)	13% (3)	0% (0)	0% (0)	23
Total Respondents						23

14. Is there anything you would do to change or improve the teacher induction program?		Full Response
1.	more organized sessions and mentoring	view
2.	It would be beneficial to add an observation component. The new teacher can observe veteran teachers in any department and be observed by veteran teachers in his/her department. I have heard this be encouraged by some, but it could be beneficial to make a certain number of observations a requirement.	view
3.	I wish there were more communication between CTs and the students' professors--or, at least a copy of all syllabi and grading as it applies to the U-High experience. I have run into a few grading issues, since different professors count CT grades to such varying degrees.	view
4.	Program showed great improvements this year and gave new teachers a chance to learn from veteran teachers as well as fellow "newer" teachers. I would like to see more time for the newer teachers to break out into smaller groups - maybe 2 new teachers with 2 who have been here for a few years (or many years) so they can talk on a more personal level instead of all in one big group. After the small groups, we can come back together as a large group to discuss things that came up in our individual discussions.	view
5.	No (but thanks for asking).	view

15. Do you have any comments or concerns about the U-High internship program?		Full Response
1.	I wish the decision could be later in second semester when the second batch of 216's could be considered as well.	view
2.	It is not as diversified in its design as was first planned. University students have trouble getting credit beyond student teaching hours for their work at U-High.	view
3.	Opportunity for interns to work more closely with each other is needed. Originally, interns were to be given the opportunity to do some work at Metcalf (middle school) during the fall. Is this still a goal? We need to be sure that the Internship and Clinical programs are working cohesively.	view
4.	Needs more publicity on campus at the entry level of future candidates. Wish we had more candidates to choose from. Need incentive for candidates to opt for an internship position. An internship position is a very intense experience. Could some of the other obligations for these students be lessened to make an internship position more available to some students?	view
5.	I think this is an outstanding program and a great benefit to the student teachers.	view

16. How do you feel about the current teacher's lounge		Response Total	Response Percent
Very Satisfied		1	4%
Satisfied		0	0%
Neutral		8	35%
Dissatisfied		7	30%
Very Dissatisfied		7	30%

17. Do you have any other comments, suggestions or concerns for Keystone?	Full Response
1. The student sport bags make it almost impossible to even use the bathroom facilities.	view
<p>Address the issues of:</p> <p>The idea that if a student is suspended that the absence is excused. No other school does this. If it must be that way, don't suspend students.</p> <p>Debate the cell phone policy. Do not simply accept being handed a new policy</p> <p>Discuss the notion of weighted grades. Should so many students be classified as TOP SENIORS? Why not revisit this? What about the students taking multiple classes pass/fail?</p> <p>A larger push should be made for curriculum development and coordination within the district as well as within the department. More school development days for this purpose could be added to the calendar.</p>	view
3. The policy for suspended students (i.e. why are the absences excused?)	view
4. Suspension policy needs to be addressed.	view
5. The student suspension policy is not effective. Currently students are rewarded with a vacation. Work missed while suspended should be considered a 0 instead of being able to make it up. Also, the cell phone policy should be more strict, not less.	view
6. I would like to begin the discussion of implementing Professional Learning Communities in our school - maybe someone from the ROE who has been trained in this area could talk to us to see if it would be of interest?	view
7. There's a teacher's lounge?	view
8. Is there a room that can be renovated to accomodate the needs for a teacher's lounge? I feel a teacher's lounge would improve teacher relationships accross disciplines and improve school climate at the teacher's level. At this point, I do not feel as if we have a teacher's lounge. A teacher's lounge could enhance social/personal interactions among teachers and staff. I do feel this is an issue that needs to be addressed by Keystone.	view
9. We should make the old Nurse's office into a faculty/staff lounge.	view
10. Teacher's lounge is not a good place to store athletic equipment.	view
11. We need a place where teachers can go to talk, mingle, and eat together so we get to know each other better.	view