

Clinical Experiences Subcommittee Meeting- 5/4/09
3:10 pm – Library Conference Room

Attendance: Jeff Hill, Ryan Brown, Brian Conant, Vicki Graziano, Jean Gorski, Dixie Lewis

New Business:

1. Approval of April minutes.

The April minutes were approved without any changes.

2. Approval of the Clinical Experiences Subcommittee Annual Report.

The Report was approved with changes (attached).

Old Business:

1. AP Block for registration

All courses proposed for block from clinical labs have been identified and reported to Barb Meyer. The 2009-10 U-High schedule has been aligned with ISU registration sections

2. Form Update Status

Brian reported that work on these revisions is ongoing and should conclude this summer.

3. Edits to Clinical Student Feedback Survey

The form has been updated for spring of 2009.

4. Clinical Feedback Reporting (U-High Departmental)

Based on the concern that C&I feedback may have been reported in a way that was not private, the administration reported that: Steve will make sure individual qualitative feedback is distributed only to individuals.

5. Clinical Final Date vs. “Done when Finished Teaching” Clarification

Ryan said that the C&I 216 instructors had met to discuss the issue and that one of the biggest problems they face is when the work required of 216 students conflicts with the semester due dates. Jeff said that if C&I faculty shared with him the individual teachers who were missing deadline, he could address the issue. Jeff said that he has the desire to reach consensus and come to a “hard and fast” rule about this issue. He said that he would prefer to have an end date and that all clinical students would meet their lab hour obligations until that end date. Ryan said he would be fine with that rule, but it would be important for 216 students to be busy doing meaningful work after they are done teaching. Jeff agreed that the experience needs to be useful until the very end. Ryan asserted that there are some faculty who do make this time meaningful, and added that students should be doing far more than simply watching other student teach. Jeff asserted that there needs to be consistency in the experience.

6. Weight of Summative Evaluation across sections

Ryan reported that the C&I faculty also addressed the concern from U-High faculty that the 216 experience is weighted differently in different instructor’s courses. He said that every instructor does value the experience a great deal and that it is a substantial part of every course grade. It

would be hard to standardize the value of the experience in every class for a number of reasons: the first is inter-reviewer reliability; not all U-High faculty evaluate the same way. Also, there are different courses (216 and 289.75) so the experience might be weighted differently in those courses.

Clinical Experiences Subcommittee

Goals for 2008-2009- The committee will continue to address the ongoing goals of promoting communication and collaboration between lab school and COE partners, supporting quality intensive/extensive field experiences, and monitoring both student and teacher progress in labs.

Progress:

- Feedback form was revised for clarification
- List suggesting ways clinical students could incorporate technology into their experience was generated and distributed via C&I website
- Additional classroom videos were captured and added to video bank
- U-High 2009-2010 master schedule was available to determine lab sections in time for ISU fall registration
- Selected AP and other courses were blocked from lab registration for 2009-2010
- Language for two existing secondary PDS programs and U-High internship program have been aligned on ISU website
- Changes in distribution of clinical feedback were recommended to administration

Goals for 2009-2010 - Continue to address the ongoing goal to monitor both student and teacher progress in labs including...

- Pilot TSAF form for summer 2009 or fall 2009
- Address tight teaching window in fall semester
- Clarify expectations for the end of the clinical lab experience
- Continue to develop classroom video bank, possibly addressing diversity concerns