

MINUTES from Clinical Experiences Subcommittee Meeting- 10/22-08
3:10 pm – 232

Members Present: Clesson, Orrego, Conant, Lewis, Jacobs, Lehnen, Munson-Dryer, Gorski, Davis, Lewis, Walker, Graziano

Members Absent: Sondgeroth, Holbrook, Brown, Haynes, Ducett, Brown, Hill, Meyer

The following items were addressed:

- Membership verification/meeting date : Members and meeting dates were established. See Attached
- Goal for 2008-2009- The committee will continue to address the ongoing goal to : Monitor both student and teacher progress in labs.
- Concern from UHS Faculty: Concerns re; 216 experience were discussed. Important issues that need addressing are lab scheduling for AP Art Course and French/Spanish IV courses, disposition concerns, speech screening, tight teaching window juxtaposed with school calendar conflicts.
- Report on Diversity issue related to NCATE: Molly Munson-Dryer reported the parameters identified to define diversity. To be identified as a diverse field experience setting a school must meet at least two of the following categories:
 - 10% EL;
 - 20% Poverty;
 - 20% Ethnic Minority;
 - Special Needs (??? How to identify is a problem)

It is being recommended that these diversity hours be met through the following distribution.

- EAF – 10 hours.
- C&I – 20 hours
- Academic Methods – 20 hours

Concerns addressed include the fact that only BHS and NCHS qualify as diverse settings and the impact this will have on University High School's role in clinical.

- Kathy reported that the language for the two existing secondary PDS programs- (Unit 5 and Peoria Woodruff) and the U-High Internship program have been aligned on the ISU website.

The meeting adjourned at 4:10 p.m.

Respectfully submitted,

Diane Walker

12/4/08