

**University High School Plan for Big Audacious Goal (BAG)**

**To be recognized as the model school for teacher education in the United States'**

	<b>Sub-Committee</b>	<b>Goals to Develop/Implement</b>	<b>Goals to Monitor</b>	<b>Report Progress</b>
<b>High-Quality Learning Experiences</b>	Co-Curricular		As needed	
	School Development	Review and revise 'Essential Qualities of a U-High Graduate' .		
		Develop system for access and use of student achievement data to improve teaching and learning.		
		Revise and align curriculum with 'Essential Qualities of a U-High Graduate' .		
	Clinical Experiences	Revise Clinical Experience evaluation forms (TSAF and Summative Evaluation).	Monitor both student and teacher progress in labs.	
	Technology	Laptop Initiative: Continue to implement laptop initiative through facility renovation and professional development of faculty. Develop recommendations for a school-wide netbook initiative.		
	Internship Program	Promotion of Internship Program in order to obtain more qualified teacher candidates.		
<b>High-Quality Relationships</b>	Personnel		Support the implementation of the new Professional Development Plan	
		Implement induction program using videotaping of lesson and reflection facilitated by National Board Certified instructors.		
	Shared Governance		Update online archives	
		Develop effective means of communicating Keystone work to faculty.		
	Diversity	To monitor the progress of under-represented groups of students, research and develop strategies, and to recommend staff development that will assist faculty and administration to better meet their needs.		
	School-Parent Relations	Provide training to parents on how to help their student succeed at U-High.	Monitor implementation of Student Access Policy.	
	Co-Curricular Activities		As needed.	
<b>High-Quality Environment</b>	Safety		Make recommendations for physical plant improvement.	
	Student Conduct	Research, develop, and recommend strategies for improving school environment.	Review and revise student handbook as necessary.	