

Clinical Experiences Subcommittee: 2010-2011 Year-End Report

Committee Members: Jean Gorski (chair), Jeff Hill, Adel Al-Bataineh, Ryan Brown, Andrea Markert, Michael Braden, Vickie Graziano, Vicki Jacobs, Karen Travis, Kate Pole, Jim Potter, Suzi Thetard, Diane Walker, Kathy Clesson, Jeff Wollenweber, Dixie Lewis, Lisa Vondale

Meeting Dates:

September 1, 2010

October 6, 2010

November 10, 2010

December 1, 2010

January 11, 2011

February 8, 2011

(no March meeting)

April 19, 2011

May 10, 2011

Goals for 2010-2011:

1. Continue to look for ways to improve clinical experiences at UHS
2. Continue to improve communication with ISU
3. Set up technology workshops for ISU students
4. Continue to evaluate (and revise as needed) the TSAF and Summative Evaluation forms

Progress:

1. Improving clinical experiences:

- Created consistency between Field Experience Guide, UHS webpage, and welcome address to C&I students regarding clinical hours and expectations.
- UHS teachers were reminded to a) give topics to 216/289 students very early in the experience and b) 216/289 students should attend their lab hours until the last day of the experience
- Discussion about scheduling of labs and tardiness issue. UHS faculty were surveyed to see how much of an issue this is. The committee will discuss in April the possibility of lengthening the lab hour.

2. Continue to improve communication with ISU:

- The committee agreed that feedback from clinical students is very valuable to UHS faculty, and it is important that this feedback be gathered each semester. (in the fall semester, there was no feedback available that was specific to each UHS instructor)
- The committee agreed that consistency among all 216/289 instructors regarding the keeping of log would be helpful.

3. Set up technology workshops for ISU students:

- Between 25-30 total technology workshops led by UHS faculty were offered during both the fall and spring semesters. Feedback from ISU students indicates that these sessions are informative and useful for future teachers.

4. Continue to evaluate (and revise as needed) the TSAF and Summative Evaluation forms:

- The summative form was revised to allow for a higher point total in the “developing category” to better align with the quality of the C&I student’s performance
- A 2-point reduction in points would be given for those ISU students who did not attend a technology session

Goals for 2011-2012:

1. Continue to improve the clinical experience at UHS
2. Continue to improve communication with ISU
3. Continue to improve the technology sessions to meet the needs of ISU students
4. Work with Jeff Hill regarding aligning the clinical experiences with NCATE standards