

## **School Development Subcommittee End of the Year Report 2010-2011**

The Keystone School Development Subcommittee met several times each semester during the 2010-2011 school year. The members of this subcommittee are; Kevin Thompson (chair), Jeff Hill, Kathy Clesson, and Dixie Lewis.

### **Goals for 2010-2011**

The major goal for the subcommittee was to begin the process of aligning the curriculum of English and Mathematics to the newly adopted Common Core Standards in each respective area.

### **Progress**

The committee developed a plan to begin aligning the English and Math standards to the current curriculum in these areas. The English and Math departments took different approaches that best suited each discipline. In both subjects, work was done to systematize a process of alignment including: course coverage, common course assessments, and course expectations. In doing so, the issue of assessment became a significant aspect. This process led the committee developing a draft of an overarching framework to guide discussions of assessment. This was shared with other department chairs. In response, many members of the school will be attending a conference on assessment. Finally, we met with Diane Stempinski the Assistant Regional Superintendent from the Regional Office of Education to discuss current progress and future directions toward alignment and testing of students.

Even though not a goal for the year, the School Development Committee also researched and recommended the proposed change in graduation requirements for Social Science through the addition of a Civics course.

In addition, a change was recommended to adjust the drop date for a course to the first 10 days of the class. In addition, the role of teacher aids was researched and an adjusted policy was recommended.

### **Goals for 2011-2012**

Building upon the different approaches implemented by English and Math, the committee will continue to systematize a process that could be implemented within other departments resulting in the alignment of U-High's curriculum to Common Core Standards. In addition, the issue of best practice regarding assessment needs continued discussion and work in order to begin to move the school and faculty toward a common set of expectations for students.