

**University High School**  
**Core Expectations**

<b><i>Support for Laboratory School Mission</i></b>	<b><i>Classroom Planning and Instruction</i></b>
Utilizes technology tools to enhance course structure and student learning	Prepares lessons that show evidence of thorough preparation
Participates in activities designed to assist teachers in interacting within the lab school mission	Selects activities compatible with content, learning styles, student abilities, and instructional goals that progress coherently and reflect recent professional research.
Engages in ongoing professional development activities: course work, seminars, workshops, etc	Writes objectives that are clear and communicated to students
Demonstrates an understanding and application of current literature on teaching and teacher education	Coordinates activities and curriculum with goals of department and other grade level colleagues
Consistently displays cooperation with approved research and teacher education activities	Encourages high expectations for all students
At least once every other year: proposes, presents, or publishes a scholarly paper, performance, exhibition, workshop, via professional literature or meetings	Maintains a classroom environment conducive to learning
Annually volunteers or is elected to serve on school or university committees	Motivates students to participate in successful learning experiences
<b><i>Assessment of Student Learning</i></b>	<b><i>Professional Responsibilities</i></b>
Displays an understanding of and willingness to use a variety of assessment processes	Sets a high standard for professional conduct in regards to work habits and fulfillment of daily duties
Designs assessments that are directly linked to instructional practice	Demonstrates effective reading, writing, speaking, and listening skills with students, colleagues, and parents
Provides feedback to students in a timely manner	Solves problems and makes decisions in a professional manner
Communicates assessment goals to students/parents	Works positively and cooperatively with students, colleagues, and parents
	Treats students with dignity and respect
	Retains accurate records regarding student assignments, attendance, and student progress in learning, and all non instructional records