

## **Pioneer Plan for Progress 2010 – 2013**

***Our goal:** To be the model school for teacher education in the United States*

***Our vision:** In order to pursue our goal of being the model school for teacher education in the United States, the University High School Leadership team believes clinical experience students should be able to observe the best practices in the following areas which will prepare them for student teaching and beyond:*

- **Curriculum:** Alignment of current curriculum and assessment with Essential Qualities of a UHIGH graduate
- **Instruction:** Integration of technology through the ULEARN digital initiative
- **Assessment:** Further development and analysis of classroom assessments, standardized tests and grades
- **Student Support:** Formalize our current student support system to parallel RTI model

### **1. Alignment of current curriculum and assessments with the Essential Qualities of a UHIGH student, ACT and Common Core Standards**

**Committees responsible:** Department Chairs and Departments, School Development Committee

#### **Faculty Role:**

- Encourage high expectations for all students
- Demonstrate an understanding and willingness to use a variety of assessment processes
- Communicate assessment goals and outcomes to both students and parents
- Coordinate lessons, activities and curriculum development with goals / scope / sequence of departments with other grade levels
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**Results:**

1. Alignment of current curriculum and classroom assessments with Essential Qualities / Common Core Standards.
2. Common classroom assessments for required core courses are identified, developed and analyzed
3. Ongoing analysis of student grades, local assessments, and standardized assessment for English and Math.

**2. Increase student engagement through implementation of U Learn Anywhere Digital Initiative**

**Committees responsible: Department Chairs and Departments**

**Faculty Role:**

- Utilize technology tools to enhance curriculum and student learning
- Select instructional methods that are compatible with content, student learning styles and abilities
- Accept and understand various student learning needs
- Motivate students to participate in learning experiences
- Encourage high expectation for all students
- Engage in ongoing professional development

**Results:**

1. Increased student satisfaction in learning environment
2. Increased student understanding of information management

The background of the page features a large, light green watermark of the University of Illinois High School Normal seal. The seal is circular and contains the text "UNIVERSITY OF ILLINOIS HIGH SCHOOL NORMAL" around the perimeter. In the center, there is a shield with a lamp of knowledge, a gear, and the letters "UITS". The years "18" and "65" are also visible on the shield.

### 3. Formalize current system of student support to parallel RTI model

**Committees responsible: Student Support Team, Department Chairs, Diversity Committee**

**Faculty Role:**

- Select instructional activities that are compatible with content student learning styles and abilities
- Motivate students to participate in successful learning experiences
- Demonstrate an understanding and application of current literature regarding teaching and teacher education
- Engage in ongoing professional development such as course work, conferences, seminars, etc.

**Results:**

1. Clearly identify and implement classroom interventions across departments and grade levels