

# University High School English Department

Course title: STAGECRAFT

1 semester course: 1/2 credi English or fine arts credit  
 Prerequisite: Introduction to Theatre  
 Grades: 9-12  
 (Note - many colleges do not accept this course as an English credit)

<b>Content</b>	<b>Skills</b>	<b>Benchmarks</b>
<p>Review Theatre History periods</p> <p>Stages and Rigging</p> <ul style="list-style-type: none"> <li>• Parts of a theatre</li> <li>• Forms</li> <li>• Terminology</li> </ul> <p>Scenery Design</p> <ul style="list-style-type: none"> <li>• Script Analysis</li> <li>• Planning</li> <li>• Drafting skills</li> </ul> <p>Scenery Construction</p> <ul style="list-style-type: none"> <li>• Terminology</li> <li>• Tool Safety and use</li> <li>• Planning</li> <li>• Flats</li> <li>• Platforms</li> <li>• Painting techniques</li> <li>• Use of foam</li> </ul>	<p>Reading</p> <ul style="list-style-type: none"> <li>• Play reading</li> <li>• Textbook reading</li> <li>• Trade and professional magazine articles</li> <li>• Reading floor plans and light plots</li> <li>• Research</li> </ul> <p>Listening /Speaking</p> <ul style="list-style-type: none"> <li>• Whole class and small group discussion</li> <li>• Oral reports</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Summarizing</li> <li>• Written analysis</li> <li>• Write short informative essays</li> <li>• Note-taking</li> <li>• Resume Preparation</li> <li>• Portfolio development</li> </ul> <p>Media Literacy</p> <ul style="list-style-type: none"> <li>• Live performance evaluation</li> <li>• Film analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Read and analyze a range of texts</li> <li>• Apply strategies for comprehending, interpreting, analyzing and evaluating a range of texts, drawing on their own experience and knowledge as well as other sources.</li> <li>• Critique and discuss texts, applying knowledge of text structure, rhetorical devices, figurative and descriptive language.</li> <li>• Create and communicate knowledge, using technological resources to gather and synthesize information.</li> <li>• Use language to define and represent questions, issues and problems for research.</li> <li>• Read and write independently for learning and enjoyment.</li> <li>• Use language knowledgeably, reflectively, constructively and critically.</li> <li>• Analyze and evaluate the effects of audio and visual media.</li> <li>• Identify and utilize the skills necessary for competent communication across audio and visual media.</li> </ul>

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<p>Lighting</p> <ul style="list-style-type: none"><li>• Terminology</li><li>• Use of the light board</li><li>• Color use</li><li>• Focus needs</li><li>• Instruments – type, use, maintenance</li><li>• Creating a lot plot</li><li>• Special effects</li></ul> <p>Sound</p> <ul style="list-style-type: none"><li>• Terminology</li><li>• Equipment and use</li><li>• Effects and how to create them</li><li>• Use of the sound board</li></ul>	<p>Critical Thinking</p> <ul style="list-style-type: none"><li>• Evaluation</li><li>• Analysis</li><li>• Problem solving</li></ul>	
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