

Laboratory Schools Foreign Language Scope and Sequence

Language: Spanish-Speaking

Level: I

Learning Standards

Illinois ACTFL

Sample Tasks/Activities

Introduce and Practice	<ol style="list-style-type: none"> 1. Ask and answer simple informational questions 2. Produce basic stock phrases relating to their daily environment 3. Ask for clarification 4. Create original dialogs based on a model 5. Engage in rudimentary communication with learned phrases 	28.B.1a 28.B.1b 28.B.2a 28.B.2b 30.A.1b 30.A.1c	1.1 1.3 5.1 5.2	Paired student activities (e.g. time, weather, dates, greetings, numbers, alphabet) Guided dialogs

Master	Produce basic stock phrases relating to their environments	28.B.2b	1.1 1.3 5.1 5.2	
Assessments	Logical response oral testing-teacher generated Evaluating paired dialogs-teacher generated			