

Laboratory Schools Foreign Language Scope and Sequence

Level: I

Language :Spanish-Culture

Learning Standards

Illinois ACTFL

Sample Tasks/Activities

Introduce and Practice	<ol style="list-style-type: none"> 1. Identify similarities before observing differences between the U.S. culture and Spanish-speaking countries 2. Demonstrate tolerance by acquiring inter-cultural sensitivities 3. Begin to identify themselves as world citizens by acquiring knowledge of the arts and literature 4. Identify the important historical and geographical places and events 	29.A.1 29.B.1a 29.B.1b 29.C.1a 29.D.1 29.E.1 29.D.2 29.E.2 30.A.1a	2.2 3.1 4.2 5.2	Guest speakers and foreign students from the University Samples of various art works, videos, film, and CD/ROM Observation of special celebrations Maps, charts, graphs, songs, plays, and poetry

Master	1. Demonstrate rudimentary awareness of cultural diversity 2. Exhibit receptiveness to cultural diversity	State Goal 29	2.2 3.1 4.2 5.2	
Assessments	Lesson quizzes-teacher and book generated Unit test-book generated Final exam-teacher and book generated			