

Laboratory Schools Foreign Language Scope and Sequence

Language : Spanish

Culture

Level: II

Learning Standards

Illinois

ACTFL

Sample Tasks/Activities

		Illinois	ACTFL	Sample Tasks/Activities
Introduce and Practice	Recognize and discuss artists and their works	29.B.2a 29.B.2b	2.1, 3.1 3.2, 4.2	Video clips, cultural readings and discussion (e.g., identify and describe paintings from reproductions and video clips)
	Recognize and discuss music and dance typical of the target culture	29.B.2a 29.B.2b	2.1, 3.1 3.2, 4.2	Video clips, cultural readings and discussion (e.g., listen to authentic music)
	Recognize and discuss representative writers	29.C.2b 29.B.2a		Video clips, cultural readings and discussion (e.g., short story by Borges)
	Recognize important people and events of contemporary and colonial Hispanic history	29.D.1 29.D.2 29.C.2c	2.1, 3.1 3.2, 4.2	Video clips, cultural readings and discussion (e.g., Spanish Civil War and Argentine Dirty War, etc., “Official Story” movie in Spanish)
	Recognize sample architecture of southern Spain and Puerto Rico	29.B.2b		Video clips, cultural readings and discussion
	Identify products and understand impact on economies of target cultures	30.A.2a	2.2	Video clips, cultural readings and discussion
	Describe the geography of target countries	29.E.2	2.1, 3.1 3.2, 4.2	Video clips, cultural readings and discussion (e.g., TPR with maps and transparency images)
Recognize specific elements of the target cultures, such as food and currency	30.A.2a 30.A.1a		Authentic currency and foods	
Continue To Practice	Identify similarities before observing differences between the U.S. culture and Spanish-speaking cultures.	29.A.1 29.B.1a	2.1, 3.2	Cultural readings and discussions
	Demonstrate tolerance by acquiring inter-cultural sensitivities	29.B.1b	2.1, 4.2	Study of arts, literature, history, geography, and current events
	View themselves as world citizens	29.D.1 29.E.2 29.C.1b 29.B.1a	2.1, 3.2, 4.2	

Master	<p>Identify selected art forms, historical persons and events, and geographical features of the target cultures</p> <p>Understand common traditions and customs of the target cultures</p>	<p>29.B. 1a 29.D.1 29.E.1</p> <p>29.A.1</p>	<p>3.1, 3.2</p> <p>2.1, 3.2</p>	
Assessments	<p>Teacher-made tests Text-generated tests Discussion</p>			