

Laboratory Schools Foreign Language Scope and Sequence

Language: Spanish
Culture

Level: III

Learning Standards

Illinois ACTFL

Sample Tasks/Activities

<p align="center">Introduce and Practice</p>	<p>Read and discuss short stories by representative writers.</p>	<p>29 C 3a</p>		<p>Discuss content, writers' style, and cultural content.</p>
	<p>Analyze authentic materials for cultural context.</p>	<p>29 C 4c 29 C 2c</p>		<p>Comprehend magazine and newspaper ads and news articles.</p>
	<p>Develop an awareness of current events in the target culture.</p>	<p>29 C 4c</p>		<p>Search newspapers, TV, and Internet.</p>
<p align="center">Continue To Practice</p>	<p>Recognize and discuss artists and their works.</p>	<p>29 B 2a 29 B 3a 29 B – Stage F 29 B 4b</p>		<p>Video clips, cultural readings, and discussions.</p>
	<p>Compare currency exchange rates of target cultures with the U.S. dollar.</p>	<p>30 A 1a</p>		<p>Travel projects.</p>
	<p>Recognize important people and events of contemporary and colonial hispanic history.</p>	<p>29 D 1 29 D 2</p>		<p>Video clips, cultural readings and discussion (e.g., the Mexican revolution, Mexican indigenous cultures, and current events.) Cultural readings and discussions.</p>
	<p>Identify similarities and differences between the U.S. culture and hispanic cultures.</p>	<p>29 A 4</p>		
	<p>Students view themselves as world citizens.</p>	<p>29 D 1 29 E 2 29 C 1b</p>		<p>Discuss current events of the target cultures.</p>

Master	Demonstrate expanded awareness of interpersonal conventions and behaviors in social and business contexts.	29 (all)		Role-play everyday situations (e.g., job interview, shopping, health care, dining, travel)
Assessments	<p>Oral testing of role-playing situations.</p> <p>Teacher-made written tests.</p>			