

Laboratory Schools Foreign Language Scope and Sequence

Level: III

Language : Spanish

Listening

**Illinois Learning
Standards**

Sample Tasks/Activities

Introduce and Practice			
Continue To Practice	Listen to class instruction, video input, cassette tape conversations at near-native rate of speech.	28.A.4	Comprehend without visual cues (e.g., minidiálogos, videos)
	Comprehend basic story line of a sustained oral narrative.	28.A.2a	Story line videos; video sheets with short answer questions.
	Comprehend main messages of audio presentations with assistance from resources.	28.A.3a	Follow written story line, listening to audiotape (e.g., “Escénas de la vida”)
	Follow instructions (in the target language) as given in multi-step segments.	28.A.3a	Comprehend classroom presentations and directions given by other students.
Understand key concepts in conversations.	28.A.3b	Comprehend classroom presentations and directions given by other students.	
Understand key concepts in descriptive narratives.	28.A.3a 28.C.2b	Paired student conversations	
Understand key concepts in descriptive narratives.	28.A.4 29.D.1	(Comprehend) main messages of history and cultural oral lessons.	

Master	<p>Recognize and respond to yes/no questions.</p> <p>Respond to simple commands</p> <p>Recognize and respond to informational questions.</p>	<p>28.B.1a 28.A.1a</p> <p>28.A.2b 28.A.1a 28.A.1b</p> <p>28.A.Stage G</p>	
Assessments	<p>Listening comprehension assessments on unit tests (e.g., logical response.)</p> <p>Teacher-made CLOZE passages and sentence reordering using stories on cassettes.</p> <p>Information-gap conversations</p> <p>TPR</p>		