

Laboratory Schools Foreign Language Scope and Sequence

Language : Spanish
Speaking

Level: III

Illinois Learning Standards

Sample Tasks/Activities

		Illinois Learning Standards	Sample Tasks/Activities
Introduce and Practice	<p>Demonstrate understanding (e.g., retell, dramatize) of narratives using available resources.</p> <p>Create original responses to open-ended questions</p> <p>Ask questions and respond spontaneously in a greater variety of contexts.</p> <p>Make spontaneous brief speeches on current events or topics of student interest.</p> <p>Present an original production using known vocabulary and grammatical structures.</p>	<p>28.A</p> <p>28.B. Stage H</p> <p>28.B. Stage E</p> <p>28.B. Stage F</p> <p>28.B.2a</p> <p>28.B.3a</p> <p>28.D.2b</p> <p>28.D.2c</p> <p>28.D.3b</p> <p>28.D.3a</p>	<p>Retelling a story using visual cues (transparencies)</p> <p>Structured and unstructured paired activities</p> <p>E.g., “relatos”</p> <p>TV commercials, news broadcasts, robot skits, travel projects</p>
Continue To Practice	<p>Produce language with improved pronunciation, intonation, and inflection.</p> <p>Demonstrate courtesy, expressions and levels of formality appropriate for daily interactions</p> <p>Role-play situations that demonstrate knowledge of daily living situations in an Hispanic culture.</p>	<p>28.B.3b</p> <p>28. B.2b</p> <p>28B Stage I</p> <p>29.A.4</p> <p>29.A.1</p> <p>29.A. Stage E</p>	 <p>Paired conversations</p> <p>Role-play situations</p>
Master	<p>Pose questions and give information.</p> <p>Convey basic information relating to their personal life.</p>	<p>28.B.1a</p> <p>28.B. 2a</p> <p>28.D.1b</p> <p>30.A.1c</p>	
Assessments	<p>Teacher evaluation of student performance in a randomly selected scenario.</p> <p>Teacher evaluation of oral presentations and projects via rubrics.</p>		