

Laboratory Schools Foreign Language Scope and Sequence

Language : Spanish
Writing

Level: III

Learning Standards

Illinois ACTFL Sample Tasks/Activities

Introduce and Practice		Illinois	ACTFL	Sample Tasks/Activities
Continue To Practice	<p>Present an original production using known vocabulary and grammatical structures.</p> <p>Re-tell and summarize video story using appropriate grammar and vocabulary.</p> <p>Express opinions on familiar topics.</p> <p>Write about past experiences.</p>	<p>28 D 2c 29 C 3a 28D – Stages E and G</p> <p>29 C 2c 29 C 3a 28 D 2a</p> <p>28 D 2a 28 D 2b</p> <p>28 D 2a 28 D 2b 28 D – StageG</p>		<p>TV commercials, broadcasts, travel brochures, want ads</p> <p>Word-processing compositions.</p> <p>Text and workbook activities and expressing personal opinions in writing.</p> <p>Text and workbook activities. Short paragraphs on specific topics.</p>

Master	Demonstrate ability to make corrections in written compositions.	28D - Stage H		Respond to a rubric indicating errors.
	Use of proofing tools (i.e., Spanish spell check, grammar correction and diacritical marks).	28 D – Stage H		Word-processing compositions.
	Search websites for information relevant to assigned topics.	28 D – Stage H		Current events and travel projects.
Assessments	Written summaries of the video story. Written paragraphs of personal experiences. Written scripts, etc. for the original projects.			