

**Laboratory Schools Foreign Language Scope and Sequence**  
**Level: II**

**Language : Spanish**  
 Listening

**Learning Standards**

		<b>Illinois</b>	<b>ACTFL</b>	<b>Sample Tasks/Activities</b>
<b>Introduce and Practice</b>	Comprehend basic story line of a sustained oral narrative  Follow instructions and multi-level commands Comprehend main messages in audio presentations	28.A.2a 28.A.3a 28.A.3b 28.A.3a	1.2	Video sheets with yes/no, either/or and short-answer questions. Assignments, TPR, follow directions from place to place, reproducing a drawing following directions. Audio cassette listening activities, e.g., CLOZE passages, picture ID
<b>Continue To Practice</b>	Recognize and respond to yes/no questions  Respond to simple commands  Recognize and respond to informational questions  Understand key concepts in conversations and descriptive narratives	28.B.1a 28.A.1a  28.A.1a 28.A.1b  30.A.1b 30.A.1c 28.A.3a 28.C.1a	1.2  1.2  3.1  1.2	Classroom instructions  Tapes, visual aids TPR  Pictures, ws, math problems Teacher/text-generated mini conversations Video tapes and audio cassettes
<b>Master</b>	Identify story characters from oral description  Respond to simple commands	28.A.4  28.A.2a 28.A.3a 28.A.2b 28.A.1b	1.2  1.1	
<b>Assessments</b>	Listening comprehension assessments on lesson tests  Teacher-made CLOZE passages			