

Laboratory Schools Foreign Language Scope and Sequence
Level: II

Language : Spanish

Reading

Learning Standards

Illinois ACTFL Sample Tasks/Activities

Introduce and Practice	Anticipate and predict content	28.C.1a	1.1 1.2	Examine graphics, visuals, and titles
	Read and comprehend short passages using skimming and scanning techniques, cognate recognition, decoding new vocabulary	28.C.2a 28.C.2b	1.2 3.2 4.2	“Notas Culturales” in text “Más allá” passages in workbook using graphic organizers
Continue To Practice	Comprehend written classroom directions and assignments in the target language	28.C.2a	1.2 3.2	Short narratives, dialogs and CLOZE passages (e.g., history and geography and culture of the target countries)
	Read for general meaning Read for specific information	28.C.1a 28.C.2a 28.C.1b	4.2	Realia (e.g., apartment ads)
Master	Identify present tense and elementary parts of speech (i.e., nouns, verbs, adjectives, prepositions, articles)	28.C.1a 28.C.2a	4.1	Worksheets Workbook readings and activities
Assessments	Teacher evaluation of discussion Teacher-made quizzes Book-generated tests			