

**Laboratory Schools Foreign Language Scope and Sequence**  
**Level: II**

**Language : Spanish**  
 Speaking

**Learning Standards**

**Illinois      ACTFL      Sample Tasks/Activities**

|                                  |  | <b>Illinois</b>                          | <b>ACTFL</b>                 | <b>Sample Tasks/Activities</b>  |   |
|----------------------------------|--|--|------------------------------|---|---|
| <b>Introduce and Practice</b>    | Respond to open-ended questions  | 28.B.3a                                  | 1.2                          | Personal experiences and opinions   |   |
|                                  | Recognize common gestures and body language used in the target cultures  | 28.B.2c                                  | 2.1                          | Video and teacher observation   |   |
| <b>Continue To Practice</b>      | Produce language using proper pronunciation, intonation, and inflection  | 28.B.2b                                  | 1.1                          | Monitor and self-correct according to teacher and video modeling<br>Paired information gap activities<br>Describe and identify characters |   |
|                                  | Pose questions and give information                                      | 28.B.1b<br>28.B.1a<br>28.B.2a<br>28.B.3a |                              |   |   |
|                                  | Convey basic information relating to their personal life and environment | 28.D.1b<br>30.A.1b<br>30.A.1c            |                              | 4.1<br>4.2  | Paired student activities (e.g., family, weather greetings, activities, math problems and currency, spelling) |
|                                  | Ask for clarification  | 28.B.2a                                  |                              | 1.1   |   |
| Communicate with learned phrases | 28.B.2b  | 1.1<br>1.2                               | Paired student conversations |   |   |
| <b>Master</b>                    | Seek rudimentary clarification in the target language                    | 28.A.1a                                  | 1.1<br>1.2                   |   |   |
|                                  | Produce stock phrases relating to a wide variety of environments         | 28.D.1b<br>28.A.1b<br>28.A.1c            |                              |   |   |
| <b>Assessments</b>               | Logical response oral testing  |  |                              |   |   |
|                                  | Teacher evaluation of paired dialogs                                     |  |                              |   |   |