

Laboratory Schools Foreign Language Scope and Sequence

Language : French

Culture

Level: II

Learning Standards

Illinois

ACTFL

Sample Tasks/Activities

		Illinois	ACTFL	Sample Tasks/Activities
Introduce and Practice	Recognize and discuss music typical of the target culture	29.B.2a 29.B.2b	2.1, 3.1 3.2, 4.2	Video clips, cultural readings and discussion (e.g., listen to authentic music)
	Recognize important people and events of French history	29.D.1 29.D.2 29.C.2c	2.1, 3.1 3.2, 4.2	Video clips, cultural readings and discussion (e.g., metro stops, “Les Misérables” film)
	Recognize well-known French architecture	29.B.2b		Video clips, cultural readings and discussion
	Identify products and understand impact on economies of target cultures	30.A.2a	2.2	Video clips, cultural readings and discussion
	Describe the geography of French-speaking countries	29.E.2	2.1, 3.1 3.2, 4.2	Video clips, cultural readings and discussion (e.g., TPR with maps and transparency images)
	Recognize specific elements of the target cultures, such as food and currency	30.A.2a 30.A.1a		Authentic currency and foods
Continue To Practice	Identify similarities before observing differences between the U.S. culture and French-speaking cultures.	29.A.1 29.B.1a	2.1, 3.2	Cultural readings and discussions
	Demonstrate tolerance by acquiring inter-cultural sensitivities	29.B.1b	2.1, 4.2	Study of history, geography, and current events
	View themselves as world citizens	29.D.1 29.E.2 29.C.1b 29.B.1a	2.1, 3.2, 4.2	

Master	<p>Identify selected architecture, historical persons and events, and geographical features of the target cultures</p> <p>Understand common traditions and customs of French-speaking countries</p>	<p>29.B. 1a 29.D.1 29.E.1</p> <p>29.A.1</p>	<p>3.1, 3.2</p> <p>2.1, 3.2</p>	
Assessments	<p>Teacher-made tests Text-generated tests Discussion Reports and assignments</p>			