

**Laboratory Schools Foreign Language Scope and Sequence**  
**Level: II**

**Language : French**

Reading

**Learning Standards**

**Illinois**

**ACTFL**

**Sample Tasks/Activities**

		<b>Illinois</b>	<b>ACTFL</b>	<b>Sample Tasks/Activities</b>
<b>Introduce and Practice</b>	Anticipate and predict content	28.C.1a	1.1 1.2	Examine graphics, visuals, titles and intermediate level nursery rhymes
	Read and comprehend short passages using skimming and scanning techniques, cognate recognition, decoding new vocabulary	28.C.2a 28.C.2b	1.2 3.2 4.2	“Notes culturelles” in text Expansion activities in Teacher’s textbook
<b>Continue To Practice</b>	Comprehend written classroom directions and assignments in the target language	28.C.2a	1.2 3.2	Short narratives, dialogs and CLOZE passages (e.g., history and geography and culture of specific regions of France)
	Read for general meaning  Read for specific information	28.C.1a 28.C.2a 28.C.1b	4.2	Realia (e.g., restaurant menus, train schedules, metro maps)
<b>Master</b>	Identify present tense and elementary parts of speech (i.e., nouns, verbs, adjectives, prepositions, articles)	28.C.1a 28.C.2a	4.1	Worksheets Workbook readings and activities
<b>Assessments</b>	Teacher evaluation of discussion Teacher-made quizzes Book-generated tests			