

Laboratory Schools Foreign Language Scope and Sequence
Level: II

Language : French
 Speaking

Learning Standards

Illinois ACTFL Sample Tasks/Activities

Introduce and Practice	Respond to open-ended questions and ask follow-up questions to continue a conversation	28.B.3a	1.2	Personal experiences and opinions; dialogs
	Recognize common gestures and body language used in France	28.B.2c	2.1	Video and teacher observation
Continue To Practice	Produce language using proper pronunciation, intonation, and inflection	28.B.2b	1.1	Monitor and self-correct according to teacher
	Pose questions and give information	28.B.1b 28.B.1a 28.B.2a 28.B.3a		
	Convey basic information relating to their personal life and environment	28.D.1b 30.A.1b 30.A.1c	4.1 4.2	Paired student activities (e.g., family, weather greetings, activities, math problems and currency, spelling)
	Ask for clarification	28.B.2a	1.1	
	Communicate with learned phrases	28.B.2b	1.1 1.2	Paired student conversations
Master	Seek rudimentary clarification in the target language	28.A.1a	1.1 1.2	
	Produce stock phrases relating to a wide variety of environments	28.D.1b 28.A.1b 28.A.1c		
Assessments	Logical response oral testing Teacher evaluation of paired dialogs One-on-one dialog with the teacher			