

La conversación entre amigos

An Auditory Dialogue using the Present Perfect Tense

A Spanish III Lesson

By:

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Introduction

In this lesson, students practice their speaking and auditory skills in Spanish class using the laptops, microphones and the Audacity sound recording software, along with the use of Blackboard and internet access. The voice recording software allowed students to reflect on their speaking abilities, and modify accordingly while Blackboard allowed students to share their dialogues with classmates, and also provided an opportunity for a listening assessment.

I. Objectives

A. Content Objectives

- a. Students will demonstrate speaking skills by recording an audio file of a dialogue they create with a partner.
- b. Students will demonstrate competency of the present perfect tense by accurately incorporating this specific grammar component into their dialogue.
- c. Students will demonstrate auditory skills by listening and assessing other students' dialogues.
- d. Students will reflect on their own pronunciation, intonation, and inflection skills by listening to and modifying the recording of their own dialogue.

B. Technology Skills Objectives

- a. Students will use Audacity, a voice recording program, in order to capture the oral presentation of their dialogue.
- b. Students will create a thread in Blackboard, using the Discussion Board tool, to share the auditory file and a short quiz with classmates.

II. Goals

A. Illinois State Learning Standards for Foreign Language

- a. 28.D.3c Present a simple, original poem or story based on a model.

- b. 28.B.3b Produce language with improved pronunciation, intonation and inflection.
- c. 28.A.4 Comprehend details of oral and audio presentations unsupported by visual aids.

III. Learning Activities

A. Creating the dialogue which incorporates the present perfect tense

- a. Students choose a partner. For voice recording purposes, and group consisting of one male participant and one female participant is suggested.
- b. Students access the teacher's example that has been created in a thread in Blackboard.
- c. Students use model to create their own dialogue

B. Recording dialogue using the Audacity software

- a. Students use a microphone and the Audacity software to record dialogue.
- b. Students may modify auditory content by listening to dialogue and re-recording when necessary.
- c. Students export file as WAV, save to S: drive, and eventually post in a thread in Blackboard, using the Discussion Board tool.

C. Creating and Posting the Comprehension Quiz

- a. Students create a three question, multiple choice, quiz that assesses basic comprehension of the content in their dialogue.
- b. Using the same thread they posted the Audacity file in, students add a Microsoft Word attachment that contains the quiz file.

D. Student Exposure to Threads

- a. Once the auditory file and quiz have been posted in a Blackboard thread, students will access the threads of classmates.
- b. Students will listen to the dialogues of three other groups and complete the appropriate quiz for each dialogue.